

**EE476: Control Design & Labs**  
<http://www.ece.iastate.edu/~rkumar/EE476>

	<b>Course-Instructor</b>	<b>Course-TA</b>
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**Texts/References:**

1. [Modern Control Engineering](#), by K. Ogata, Pearson, 2010.  
[Programmable Logic Controllers](#), by F. Petruzella, McGraw Hill, 2017.
2. References on [Matlab](#):  
[Feedback Control Systems: The MATLAB/Simulink Approach](#), by F. Asadi, R. E. Bolanos, J. Rodríguez, Morgan & Claypool Publishers, 2019.  
[State-Space Control Systems: The Matlab/Simulink Approach](#), by F. Asadi, Morgan & Claypool Publishers, 2019.

**Course Content (subject to modification):**

1. DC Motor Control Trainer: Modeling, Position Control, Speed Control
2. Pendubot Experiment: Modeling, Stabilization, Pole-placement, Swing-up Control
3. Quadrotor Experiment: Modeling, Routing, Obstacle Avoidance
4. Programmable Logic Controllers (PLC) and Industrial Trainer: Assembly line PLC control

**Grading Scheme:**

- This course is Lab-oriented, with weekly labs for each section, and also a combined lecture each week.
- Each week each student will do one prelab and one lab. **Prelab reports are done individually** and due on the day of the lab, and **lab-reports are done in groups** and due on the day of the next lab. Those will be uploaded through Canvas.
- There will be weekly homeworks, **done individually**, due at the class beginning and submitted through Canvas.
- There will be two in class midterm exams, around the 6th and 11th week, respectively. There will be one final exam (in 16th week) that will be comprehensive.
- Make-up or late submission will be allowed only with a prior arrangement with the instructor, or for emergency (eg, medical); adequate documentation should be provided for the same.
- TAs/Graders will supervise the labs and do the grading, so please contact your TAs/Graders for questions regarding your grading first.

The overall distribution of grades is obtained as:

HWs:	12%
Labs:	36%
Midterms:	28%
Final Exam:	24%
Total:	<u>100%</u>

Final letter grade will be assigned based on class score distribution, with average being the cutoff for B or better, and below 50% in exams is an automatic F.

**Syllabus Statements:** See Canvas.

## Learning Objectives:

- **DC Motor Control Trainer:**
  - a) Learn the modeling of a linear electro-mechanical system from newton's law.
  - b) Learn how to identify and validate the model through experiments and data analysis.
  - c) Learn the state-space modeling of linear time invariant system (LTI).
  - d) Learn how to draw the block diagram-based representation from the state-space model.
  - e) Learn different control system specifications, closed loop poles, open loop poles.
  - f) Learn parameter identification based on least square estimation.
  - g) Learn how to design PID based control for speed and position.
  
- **Pendubot Experiment:**
  - a) Learn lagrangian principle of modeling
  - b) Learn how to derive lagrange's equation.
  - c) Learn linear and nonlinear state space modeling, linearization of nonlinear systems.
  - d) Learn how to solve LTI system equations.
  - e) Learn Stability, Controllability, Pole placement, Feedback Control
  - f) Learn the details of nonlinear energy based control.
  - g) Learn how to design Swing-up control.
  
- **Quadcopter Control:**
  - a) Learn Newton-Euler principle of modeling.
  - b) Learn the basic structure of autonomous system.
  - c) Learn to use Python for waypoint control function application.
  - d) Learn obstacle avoidance during navigation.
  
- **Programmable Logic Controllers (PLC) and Industrial Trainer:**
  - a) Learn the basics of programmable logic controllers (PLC).
  - b) Learn the ladder logic.
  - c) Learn the basics of counter and timer in PLC design.
  - d) Learn how to control a manufacturing station using PLC.