

## M E 325 - Review for Exam 1

### The Design Process

- What are the steps involved?
- What is the distinction between **analysis** and **synthesis**?
- Where are there possibilities for iteration?

### Factor of Safety

- What is a **factor of safety**?
- What kinds of questions should an engineer ask about a factor of safety?
- How should an engineer interpret a factor of safety?
- How do you compute a factor of safety?

### Materials and Processing

- ductility**
- brittleness**
- fracture toughness**
- impact resistance**
- hardness**
- even materials -- uneven materials**

- can you interpret a stress-strain diagram
  - what is a **proportional limit**?
  - where is it on a stress-strain diagram?
  - can you tell if a material is ductile or brittle?
  - where is the **yield point**
  - where is the **ultimate tensile strength** point
  - where is the **fracture point**
- what are **quenching, tempering and annealing**
  - what properties do these processes impart?

### Optimization

- single variable
- multivariable -- no constraints and with constraints
  - can you set up the appropriate **Hessian Matrix**?
  - what is **+ definite? - definite? semi-definite?** why would an engineer care?

### Finite Elements

- what is the **fundamental governing equation** for FEA
- what goes on inside an FEA program -- what kinds of equations does it solve?
- how does the **Galerkin method** work?
- what is a stiffness matrix?
- can you assemble a **global stiffness matrix** from **elemental stiffness matrices**?
- can you schematically represent **elements and nodes**
- can you explain the role of **superposition** in FEA?

### Stresses

- can you determine **principal stresses** at any point in a body?
- can you draw a **stress patch** and correctly indicate **applied stresses**?
- what are principal stresses? why do engineers care about principal stresses and **principal directions**?

**Exam Information:**

7:00 - 9:00 p.m. - 171 Durham

Open notes, open book.

Advice:       **Do not memorize** the problems--**learn** how to do them.  
Take your time! If you have time left over, go back and check your work.

Ask questions; **do not assume that I won't answer your questions during an exam.** If I feel that you pushing the envelope into an area of inappropriateness, I will tell you so--politely.

Optimize your chances for a good performance

rest, nutrition, and a positive attitude will complement your studying.