Questions

1. Introductions: name, major, experience, platform
2. Why are you running to be a Senator? What skills/qualities do you possess that qualify you for this position?
3. What are your plans to bridge the gap between Student Government and students in the College of Engineering?
4. How do you see your role when working with the Engineering Student Council?
5. Where will you cut from the budget of StuGov
   5.1. Why cut the Daily in total?
6. What would be the initiative you would champion the most?
7. What have you directly influenced for the better in the past year?
8. Concluding Argument 30s.

Summarized Responses of Candidates (Candidates in no particular order)

1. Andrew Grant adgrant@iastate.edu
   1.1. Platform - see more christrian and traditional values on campus
   1.2. Internship experience, incorporate ways to help engineers decompress, supporting distribution of memes to help students relax
   1.3. Engineers are nerds, good way to connect with students through things they enjoy such as memes, events such as video game hangouts
   1.4. Informal events to hangout, make sure we are all on the same page
   1.5. Cut the Daily newspaper first, replace with a cheaper alternative, reducing Cyclone Aid position, CA position, dining funding, clubs, offices, decreasing funding to fitness centers
   1.5.1. Have had the time to change, no one has brought it forward yet to cut, a lot of info is invalid, incorrect, and misleading
   1.6. Help engineers succeed academically, improving the life of the everyday engineer, help them relax and reduce worry
   1.7. Was a Cyclone Aide, spoke with the incoming freshman and helped provide them with opportunities
   1.8. Would be a resource for students on campus and provide change for them, manage university funds better
2. **Tary Todd tmtodd@iastate.edu**
   2.1. To increase funding to the CoE and make it so engineering clubs can have more projects
   2.2. Co-op experience, knows what major companies want in an engineering candidate, wants to tailor engineering student experience to fit these qualities
   2.3. StuGov needs to bring awareness and meaningful ways to engineers in which they can contribute
   2.4. Should be an advocate and liaison to ESC from StuGov, advocate for interests of engineering clubs and ESC and take to the StuGov stage
   2.5. Need to decide what is essential, what entities are spending more than they need to, prioritize these entities
   2.6. Increase amount of funding directed towards the College of Engineering, has biggest impact on designing the future
   2.7. Formula SAE team, partly responsible for one of the club’s biggest inside jokes for team bonding,
   2.8. Here to fight for the interest of the CoE and other colleges to make ISU a better place, real world and club experience, make StuGov a more productive enterprise

3. **Zachary Lewis zmlewis@iastate.edu**
   3.1. Platform - increase transparency of StuGov, increase safety on campus, and streamline the degree process
   3.2. Has socialized with fellow engineers and knows problems of the engineering community, use StuGov funds to solve safety issues
   3.3. Underachieving in outreach in college of engineering, constantly reach out with the engineers to see what they desire, help them realize the potential of them engaging more
   3.4. Have a deep relationship with ESC and listen to their opinions
   3.5. Club spending for some who don’t justify funds as well
   3.6. Implement public safety stickers in resident halls, a huge increase in burglary, use these stickers to help students lock their doors
   3.7. ISU Marching band - providing entertainment at each halftime show
   3.8. Intimately knows the problems of engineers, will furiously work for those problems
4. **Abigail Schulte** asch9780@iastate.edu
   4.1. Platform - accessibility, civic engagement, diversity, and improving our campus climate
   4.2. Enjoyed her time on the civic engagement committee, fun to see change and be actively involved, wants to represent the female voice
   4.3. Go into engineering 101 classes as representatives of StuGov and ESC, have office hours in a more neutral setting ie SIC center
   4.4. StuGov sometimes isn't enough to get stuff done, ESC and senators can help represent the engineering students better
   4.5. Start looking that the organizations StuGov supports upholds principles of community, cut funding based off ratio of students, promote fundraising and corporate sponsors
   4.6. Putting voter registration forms in every move-in packet, push for more senate civic engagement, pressure for more voting
   4.7. Voter registration forms available in every hall desk recently
   4.8. Wants to work on accessibility, civic engagement, and campus climate to improve ISU, have better connections with other colleges

5. **Leslie Lona** llona@iastate.edu
   5.1. Platform - helping navigate campus climate
   5.2. Being the voice for marginalized groups
   5.3. Go through professors and advisors to get to students, open forums for each branch of engineering
   5.4. Would love to bring back the StuGov info and insight to ESC to share and talk about issues, push more ground work
   5.5. How can we get more money rather than see where to cut, funding from company donors, see how well existing clubs can increase funds for themselves
   5.6. Peer to peer and faculty interaction, unconscious basis addressed at no cost, have departments meet a couple times a month to have a diversity component
   5.7. Helped create ABE student of color network, gained funding from John Deere who supported this initiative
   5.8. All about big change at no cost, wants a policy during the career fair to eliminate exams and homework during career fair week
6. **Jacob Friedrich**  
   **Email:** jacobf2@iastate.edu

   6.1. Platform - sustainability, green initiatives, student outreach
   6.2. Real experience is making relationships with people, is personable
   6.3. Has been working with clubs and listening to their ideas for help and funding
   6.4. Could expand on info from StuGov meeting more, have more dialogue at ESC meetings
   6.5. All clubs should have a percentage based fund cut
   6.6. Implementing more composting bins on Freddy Court and campus as a whole
   6.7. Help write a resolution that declared the state of climate emergency
   6.8. Has experience being a senator, want to be a voice for others like me to find solutions for all engineers

7. **Advait**  
   **Email:** advait@iastate.edu

   7.1. Platform - give students the best possible experience, making sure students get their money’s worth
   7.2. Wants to continue being involved in campus, has created relationships with StuGov members and faculty, these relationships are instrumental in making changes
   7.3. Implement senator open forums to a greater capacity to let groups know about help
   7.4. A two way street between senators and ESC, work on weed-out classes, climate, student outreach
   7.5. Need to be more efficient with ways funding is being put out, more scrutiny on budgets
   7.6. Should not restrict ourselves to a single platform, simplifying the weed-out courses, campus climate issues by working from the clubs up
   7.7. Campus climate issues, meetings with Diversity and Inclusion chair of the CoE, working with parking division to have a parking tab in MyState and pay through the app
   7.8. Am aware for you as a student, concerned about campus and financial limitations, experience for doing this for a whole year