Notes from Open Forum with the Dean

Topic: Differential Tuition Updates

October 3rd, 2017: 430 PM Lee Liu Auditorium

Background

Goal is to maintain our high quality of education at a low cost rate

* Class sizes have been continuing to increase
	+ Class of 2008 ~ 5,000
	+ Class of 2017 ~ 10,000
* State funding constant with 1999/1997 levels
* Differential tuition current:
	+ Has not increased since 2010
	+ Paid by junior, seniors, and graduate students
* Comparing to Peer 11 universities: (tuition and required fees)
	+ Resident Peer 11 ~ $13,000
	+ ISU Resident ~ $8,000
	+ Non-resident Peer 11 ~ $34,000
	+ Non-resident ISU ~ $22,000

\*This gap continues to increase as state funding for universities decreases

* Faculty to student ratio (COE) = 33:1
	+ University wide = 19:1
	+ Needs to be lowered for quality of education and accreditation
* Find more information on the Differential Tuition Student Page
	+ College of Engineering - Current Students – Differential Tuition
* Proposal:
	+ Increase differential tuition to:
		- Resident = $2,612/year
			* Increased from current $2360/year for Junior/Senior
		- Non-resident = $3,026/year
			* Increased from current $2286/year for out of state for Junior/Senior
			* Increased from current $2228/year for international Junior/Senior

\*Same as the College of Business and University of Iowa

* + Would apply to sophomores, juniors, seniors, and grads

\*Same as the College of Business and University of Iowa

* Where does this money go?
	+ Hiring more faculty: reducing student to faculty ratio
	+ Adding more course sections to increase the hands on activities
		- Specifically senior design
	+ Updating laboratory equipment, adding new equipment, and more sections
	+ Expanding student services: increase the ratio of student to advisor ratio (goal 300:1)
	+ Increase technology in classrooms
		- More online classes, flipped classrooms, etc.

Discussion

* Only proposed tuition increases: discussion will continue through fall and then go to the Board of Reagents
* In part due to cuts from the state side of things
* Will continue to discuss more options moving forward
* All programs have some form of differential tuition
* Current faculty to student ratios (estimate)
	+ Mechanical engineering: 40:1
	+ Materials engineering: 20:1
* What if enrollment flattens?
	+ Resources will continue to diminish
	+ Ultimately unknown at this time
* Resources have not kept up with the costs required to deliver problems such as with M2I
* Priorities give based on usage of funds?
	+ Yes
	+ Different allocations and decisions made on an annual basis
	+ Based on presentations by departments