Engineering Co-op or Summer Internship Program Syllabus

Course Names, Numbers and Descriptions

Cooperative Education (398): A single work period of engineering-related, full-time employment of at least one semester or one semester plus one summer. (16-26 weeks) or approved part-time work of at least 20 hours per week.

Summer Internship (396): A single work period of engineering related full-time employment of at least 10 weeks during the summer break.

Student Learning Outcomes

Upon successfully completing your internship or co-op, you will have:
- Gained a better understanding of the engineering workplace
- Developed and demonstrated workplace competencies necessary for professional and academic success
- Clarified your career preferences and professional goals
- Increased your competitiveness for full-time engineering employment

Course Requirements

Complete engineering-related work for an employer of your choosing for the time period specified above and complete the following three assignments when instructed. (Instructions can be found in Canvas)

1. Student Learning Objectives and Employment Information. This assignment involves meeting with your supervisor to develop a short list of learning objectives (3-6) and providing your supervisor’s contact info that will be used for the next assignment. The discussion to produce the learning objectives will get your co-op/internship off to a good start by ensuring that both you and your supervisor understand that developing engineering knowledge and skills must be part of the job.

2. Competencies Survey. You and your supervisor will complete a survey regarding your demonstration of 15 workplace competencies during your internship and discuss the results.

3. Student Evaluation of the Work/Learning Experience Survey. You will complete a short survey to provide feedback on the quality of your co-op or internship.

Assignment Deadlines

<table>
<thead>
<tr>
<th>Term</th>
<th>1st Assignment</th>
<th>2nd Assignment</th>
<th>3rd Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2021</td>
<td>Feb 18, 2021</td>
<td>April 23, 2021</td>
<td>May 3, 2021</td>
</tr>
<tr>
<td>Spring/Summer</td>
<td>Feb 18, 2021</td>
<td>July 22, 2021</td>
<td>Aug. 3, 2021</td>
</tr>
<tr>
<td>Summer/Fall 21</td>
<td>June 16, 2021</td>
<td>Nov. 19, 2021</td>
<td>Dec. 15, 2021</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>Sept 20, 2021</td>
<td>Nov. 19, 2021</td>
<td>Dec. 15, 2021</td>
</tr>
</tbody>
</table>

Grading

This is a satisfactory/fail course. To receive a satisfactory grade, ALL three assignments must be completed by the due dates (unless extenuating circumstances warrant an extension), and you must not be fired for poor conduct or performance. The course will appear on your transcript but will not affect your GPA, and may count towards the work experience hours needed for a professional engineering (P.E) license. Grades will be imputed into the grade book weekly. 100% means it's completed. 0 (Zero) or -- (Dash) means it still needs to be done.

Instructor and Communication

- Engineering Career Services (ECS) administers this course in collaboration with your academic advisor.
- Assignment instructions and deadlines are available in the Canvas course. It is your responsibility to review the information provided in this syllabus and the Canvas course. Additional information may be communicated via your ISU email account.
- Emails will come from ecs@iastate.edu and @qemailserver.com and may go to your junk mail. If you are having trouble completing the assignments, please reach out to Engineering Career Services (ECS).
- If you have problems or questions, contact ECS at ecs@iastate.edu, or 515-294-2540.

Additional Information

- No tuition or fees are charged for these courses, but you are considered a full-time student. This may be important to you for insurance, student loans, and/or other purposes.
- Engineering co-ops/internships are not required but are highly recommended due to the many benefits they provide.
Iowa State University is committed to assuring that all educational activities are free from discrimination and harassment based on disability status. Students requesting accommodations for a documented disability are required to work directly with staff in Student Accessibility Services (SAS) to establish eligibility and learn about related processes before accommodations will be identified. After eligibility is established, SAS staff will create and issue a Notification Letter for each course listing approved reasonable accommodations. This document will be made available to the student and instructor either electronically or in hard-copy every semester. Students and instructors are encouraged to review contents of the Notification Letters as early in the semester as possible to identify a specific, timely plan to deliver/receive the indicated accommodations. Reasonable accommodations are not retroactive in nature and are not intended to be an unfair advantage. Additional information or assistance is available online at www.sas.dso.iastate.edu, by contacting SAS staff by email at accessibility@iastate.edu, or by calling 515-294-7220. Student Accessibility Services is a unit in the Dean of Students Office located at 1076 Student Services Building.

Iowa State University welcomes diversity of religious beliefs and practices, recognizing the contributions differing experiences and viewpoints can bring to the community. There may be times when an academic requirement conflicts with religious observances and practices. If that happens, students may request the reasonable accommodation for religious practices. In all cases, you must put your request in writing. The instructor will review the situation in an effort to provide a reasonable accommodation when possible to do so without fundamentally altering a course. For students, you should first discuss the conflict and your requested accommodation with your professor at the earliest possible time. You or your instructor may also seek assistance from the Dean of Students Office at 515-294-1020 or the Office of Equal Opportunity at 515-294-7612.

Iowa State University supports and upholds the First Amendment protection of freedom of speech and the principle of academic freedom in order to foster a learning environment where open inquiry and the vigorous debate of a diversity of ideas are encouraged. Students will not be penalized for the content or viewpoints of their speech as long as student expression in a class context is germane to the subject matter of the class and conveyed in an appropriate manner.