The College of Engineering continually measures its progress in reaching important goals through its key performance indicators, which are aligned with indicators of the university and the Board of Regents. These measures track students and their success, and faculty and their accomplishments in teaching, research and engagement.

### Engineering Enrollment
After a sharp increase in growth for many years, enrollment has right-sized due to lower numbers of high school graduates in Iowa and key states. Iowa State has the 11th largest undergraduate enrollment in the country and is the largest college on campus.

### Undergraduate Student Residency
Resident enrollment from Iowa has remained relatively steady the past five years. Non-resident enrollment from other states and international markets is also steady, signaling consistent diversification and broadening of the engineering college’s scope.
**Doctoral Degrees Conferred**
Representing mastery of technical subject, the doctorate is the highest degree conferred by the engineering college. Graduation numbers represent summer, fall and spring of each academic year.

**Engineering Degrees Conferred**
Iowa State ranks 12th in the country conferring bachelor’s degrees in engineering. Graduation numbers represent summer, fall and spring of each academic year.

**In-Profession Placement**
Percentage of graduates with B.S. degrees who are employed, attending graduate school or in the military service. Graduates are surveyed at the time of graduation and six-months later. The placement rate generally reflects the strength of the job market and economy.
One-Year Retention at ISU
The success of Engineering students arises from strong academic preparation, proactive advising and an emphasis on learning communities. Of the students who enter the college as freshmen, 75.6% study engineering in the second year, while an additional 13.7% pursue other majors on campus, for cumulative retention of 89.3%.

Six-Year Undergraduate Graduation Rate for Students Who Enter Engineering
The Percentage of engineering students who graduate within six years is a commonly used time frame that accounts for such value-added factors as internships/co-ops, studying abroad, research, and on-campus leadership experiences. Of the students who enter the college as freshmen, 56.2% graduate in engineering, while an additional 19.1% graduate in other majors on campus, with a cumulative graduation rate of 75.6%.

Freshman Academic Preparation
The academic preparation of incoming engineering students is strong and steady. Students who enter the College of Engineering have higher ACT composite scores than the overall university composite scores.
Undergraduate and Graduate Student Diversity
The academic preparation of incoming engineering students is strong and steady. Students who enter the College of Engineering have higher ACT composite scores than the overall university composite scores.

Tenured and Tenure-Eligible Faculty
Faculty numbers are on the rise as record-enrollment continues in the college. Current efforts to recruit and advance engineering faculty are expected to continue in the coming years.

Sponsored Research and Expenditures
Sponsored research is a measure of faculty scholarship, entrepreneurship, and innovation. Research activity continues strong as outstanding faculty members are recruited and advanced within the college and new interdisciplinary programs are established.